• A remaining challenges is the weak school management capacity for effective delivery of education services.
• This challenge can be addressed through different ways including: mobilising more resources to deal with the funding gaps, improved accountability, monitoring and evaluation through school boards and Parents Teachers Associations (PTAs) and comprehensive training in school management and development.

5. Expected results
• The school financial resources are managed efficiently;
• The members of the school management committee are empowered and engaged to play their role in the management of their school;
• The parents and the community as a whole are mobilised to make accountable the government officials at school and local level.

6. Geographical coverage
IFE will be implemented:
• in 70 schools running 9 Years Basic Education Programme,
• located in 10 different Districts,
• and will cover the 5 Provinces.
Transparency International Rwanda (TI-Rw) is a non-governmental organization dedicated to fight against corruption and promote good governance. To have a higher impact on citizen involvement TI-Rw has offices in 6 Districts, covering all the Provinces of Rwanda, with permanent staff.

The Innovation for Education Project (IFE) was inspired by a project implemented by T-Rw, using PETS (Public Expenditure Tracking Survey), CRC (Citizens Report Card) and CSC (Community Score Card) to track the flow of the capitation grant allocated to the 9 years basic education in order to determine if there is no bureaucratic capture, leakage of funds and problems in the deployment of resources from the source up to the schools.

1. Title of project

“Improving the quality of primary and lower secondary education in Rwanda through community engagement in the management of School resources.”

2. Global objective

The IFE project has the main purpose of improving the quality of education at primary and secondary levels in Rwanda.

3. Specific objectives

IFE proposes to work on the first theme of the Innovation Fund accountability and empowerment with the aim to contribute to bringing solutions to the above mentioned challenge by:

- gathering evidence on the available resources at primary and lower secondary school;
- managing to deliver the expected quality of education (outputs at school level);
- empowering and motivating the community to efficiently manage the available school resources.

4. Context

- Rwanda introduced the capitation grant in 2003 for fee free education in primary and lower secondary schools.
- By this initiative the net enrolment rate in primary school went from 75% in 2002 to 92% in 2003 and kept growing up for the following years.
- This brought new challenges like the need for more teachers and classrooms.
- A number of measures have been taken to address those problems.
- Focus was also put on the availability of sufficient number of trained teachers who are motivated, committed and decided to stay in the profession.

Parents waiting for Information on the Project.